**ICCB Adult Education and Literacy**

Fiscal Year 2024 Area Plan

APC / Local Workforce Innovation Board Partnerships and Transitions

**Attachment 3a**

Identify how WIOA/LWIB partnerships are utilized during a student’s Adult Education programming. Specifically, explain how student services (wraparound services) provided by WIOA/LWIB/APC partners assist AEL programs in transitioning students to either post-secondary education or to employment.

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| **Title I**  **(Workforce Development Activities)** |  |
| **Title II**  **(Adult Education Student Support Services)** |  |
| **Title III**  **(Wagner-Peyser Employment Services)** |  |
| **Title IV**  **(Vocational Rehabilitation Services)** |  |
| **WIOA Required Partners (All Other Partnerships)** |  |
| **Attachment 3b**  Identify and briefly explain how partnerships within the APC are used to support Bridge/Integrated Education and Training for students entering Post-Secondary Education. Identify what pathways exist within the APC for AEL students entering Post-Secondary Education and Training:  \* Pathways described in this section should be aligned to those identified in Regional and Local Workforce Board plans*.* | |
| **Partnerships, Support Services and Career Planning to Support IET Students Within the APC** |  |
| **Pathways for Adult Education Students Entering Post-Secondary Education, Training, and/or Employment\*** |  |